

TABLE A3: RELEVANT QUALITATIVE FACTORS FOR RECEPTION

	LINGUISTIC Edited from General Linguistic Range; Vocabulary Range	SOCIO-LINGUISTIC Edited from Socio-linguistic Appropriateness	PRAGMATIC Edited from Thematic Development and Propositional Precision	STRATEGIC Identifying Cues and Inferring
C2	<i>Can understand a very wide range of language precisely, appreciating emphasis and, differentiation. No signs of comprehension problems. Has a good command of a very broad lexical repertoire including idiomatic expressions and colloquialisms; shows awareness of connotative levels of meaning.</i>	<i>Has a good command of idiomatic expressions and colloquialisms with awareness of connotative levels of meaning. Appreciates fully the socio-linguistic and sociocultural implications of language used by native speakers and can react accordingly.</i>	<i>Can understand precisely finer shades of meaning conveyed by a wide range of qualifying devices (e.g. adverbs expressing degree, clauses expressing limitations). Can understand emphasis and differentiation without ambiguity.</i>	<i>As C1.</i>
C1	<i>Has a good command of a broad lexical repertoire. Good command of idiomatic expressions and colloquialisms.</i>	<i>Can recognise a wide range of idiomatic expressions and colloquialisms, appreciating register shifts; may, however, need to confirm occasional details, especially if the accent is unfamiliar. Can follow films employing a considerable degree of slang and idiomatic usage. Can understand language effectively for social purposes, including emotional, allusive and joking usage.</i>	<i>Can understand elaborate descriptions and narratives, recognising sub-themes, and points of emphasis. Can understand precisely the qualifications in opinions and statements that relate to degrees of, for example, certainty/uncertainty, belief/doubt, likelihood etc.</i>	<i>Is skilled at using contextual, grammatical and lexical cues to infer attitude, mood and intentions and anticipate what will come next.</i>
B2	<i>Has a sufficient range of language to be able to understand descriptions, viewpoints and arguments on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.</i>	<i>Can with some effort keep up with fast and colloquial discussions.</i>	<i>Can understand description or narrative, identifying main points from relevant supporting detail and examples. Can understand detailed information reliably.</i>	<i>Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.</i>
B1	<i>Has enough language to get by, with sufficient vocabulary to understand most texts on topics such as family, hobbies and interests, work, travel, and current events.</i>	<i>Can respond to a wide range of language functions, using their most common exponents in a neutral register. Can recognise salient politeness conventions. Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.</i>	<i>Can reasonably accurately understand a straightforward narrative or description that is a linear sequence of points. Can understand the main points in an idea or problem with reasonable precision.</i>	<i>Can identify unfamiliar words from the context on topics related to his/her field and interests. Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.</i>
A2	<i>Has a sufficient vocabulary for coping with everyday situations with predictable content and simple survival needs.</i>	<i>Can handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, apologies etc.</i>	<i>Can understand a simple story or description that is a list of points. Can understand a simple and direct exchange of limited information on familiar and routine matters.</i>	<i>Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.</i>
A1	<i>Has a very basic range of simple expressions about personal details and needs of a concrete type.</i>	<i>Can understand the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry etc.</i>	<i>No descriptor available.</i>	<i>No descriptor available.</i>